

PGV3003PV PROFESSIONAL ETHICS

(THEORY)

LEARNING OUTCOME: **1hr.**

/wk.

On completion of the course the student will be able to

- gain familiarity with common ethical principles
- differentiate the different types of professional ethics
- develop clarity in decision making based on professional ethics

COURSE CONTENT:

UNIT I: INTRODUCTION AND WORK ETHICS **5**

hrs.

Meaning and need for professional ethics – Integrity – Civic manners – Respect – Peaceful co-existence – Time and Stress Management – Empathy – Loyalty-Professionalism – Ethical issues

UNIT II: PROFESSIONAL RESPONSIBILITY AND RIGHTS **5**

hrs.

Collective bargaining – Confidentiality – Conflict of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Non – Discrimination.

UNIT III: GLOBAL ISSUES **5**

hrs.

Environmental Ethics – Computer Ethics – Research Ethics – Business Ethics – Medical Ethics – Media Ethics

ACTIVITIES:

Brainstorming, Discussions, Self-Quiz on work ethics, role play

REFERENCE BOOK(S):

Joanne Cuilla B. *The Ethics of Leadership*, Words worth Publishing, 2002. Print.

Murthy CSV., *Indian Constitution and Professional Ethics*, Mumbai, Himalayan Publishing House, 2006. Print.

Raghavan M.P., *Professional Ethics and Human Values*, Chennai, Scitech Publication India Pvt. Ltd., 2006. Print.

The Sweet Water Rattlesnake Round – Up: A Case study in Environmental Ethics Jack Weir, Conservation Biology, Vol.6, No.1 (Mar. 1992), pp.116 – 127: Blackwell Publishing for Society for Conservation Biology. Print.

WEBSITE(S):

<http://www.uab.edu/graduate/rcr/> (Video case studies of whistle blowers)

<http://www1.american.edu/TED/feta.htm>

<http://davidmaister.com/blog/333/A-Case-Study-In-professional-Ethics-hospital-setting>

<http://www.indianmba.com/FacultyColumn/FC428.html> (accommodation for lady faculty)

<http://greenwhiteorg/2008/05/08/a-case-study-in-professional-ethics-the-it-individual>

<http://blogs.warwick.ac.uk/rbotoole/entry/four-case-studies/> (intellectual property rights)

<http://ori.dhhs.gov/education/products/montana-round1-professional.html> (research ethics)

<http://www.istor.org/stable/2385857?seq=2> (environmental ethics)

<https://www.juniorachievement.org/documents/20009/1187238/Elementary4.pdf> accessed 28.2.2019